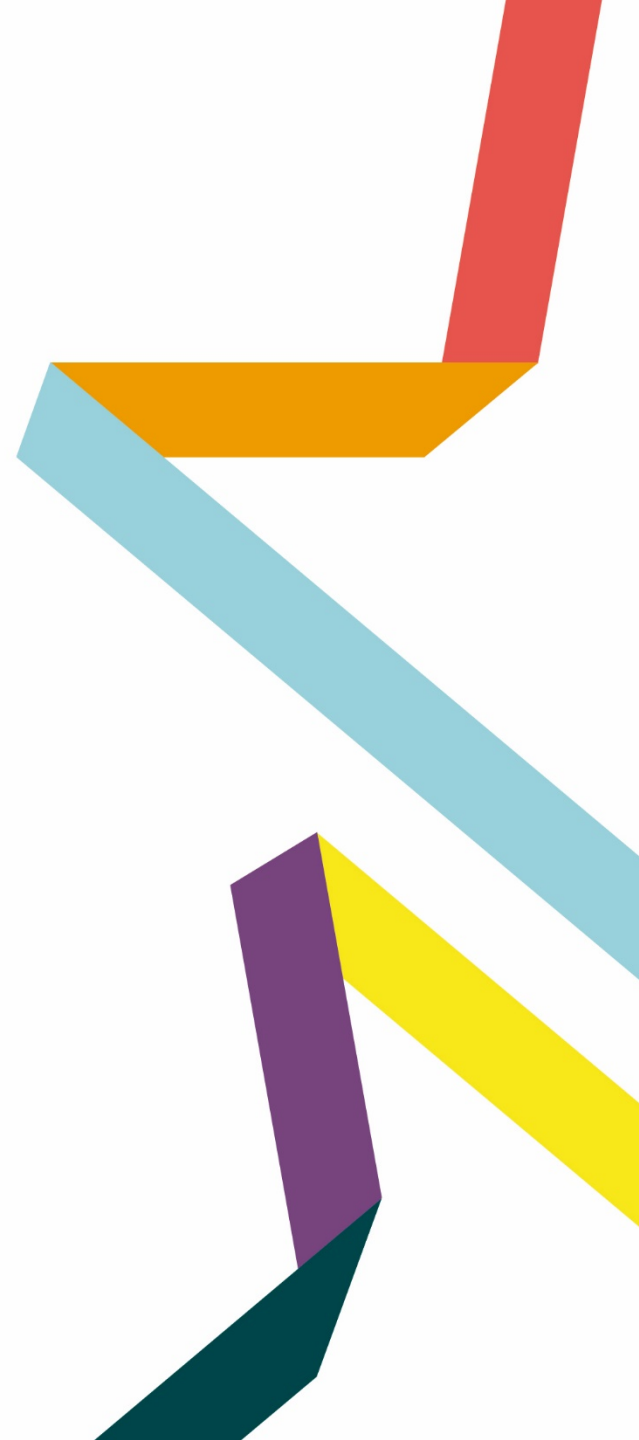


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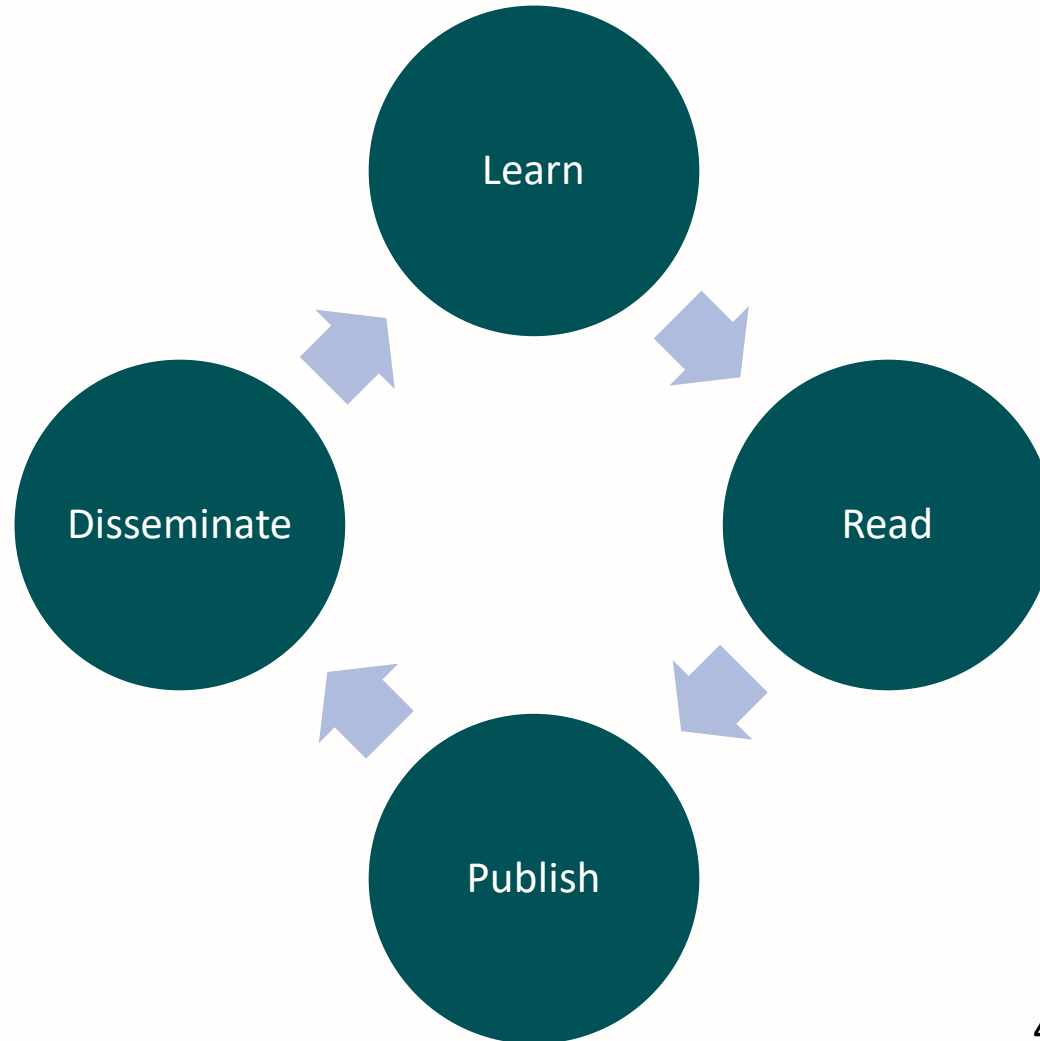
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>01. How to Conduct Ethically Sound Research

At the end of this course, students will be able to: list the main ethical concerns in scientific writing and take appropriate steps to ensure their research is ethically sound.



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>02. How to Avoid Your Paper Being Rejected

At the end of this course, students will be able to: outline the journey a paper takes to becoming a published article; describe the most common reasons for rejection or revision; identify solutions to avoid their paper being rejected.



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>03. How to Write a Compelling Case Report

At the end of this course, students will be able to: decide whether to publish a patient case; choose a journal; write clearly and ethically; outline common reasons for rejection.



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>04. How to Write a Clinical Research Paper

At the end of this course, students will be able to: list the main uses of each type of clinical research; decide which reporting guidelines to use; describe the function of each section of a paper; write a clear and interesting paper.



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>05. How to Review a Clinical Research Paper

At the end of this course, students will be able to: describe what is unique about reviewing clinical research; identify key elements to check in a study paper; write a clear and practical review report.



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>06. How to Choose a Target Journal

At the end of this course, students will be able to: understand the advantages of being published in a high-quality journal; list the publishing needs of a particular



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>07. How to Review a Systematic Review Paper

At the end of this course, students will be able to: identify the key elements a



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>08. How to Conduct a Systematic Review

At the end of this course, students will be able to: decide whether a systematic review and meta-analysis is suitable to answer a particular research question;



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>09. How to Decide on Preprints and Open Access

At the end of this course, students will be able to: decide if and where to upload

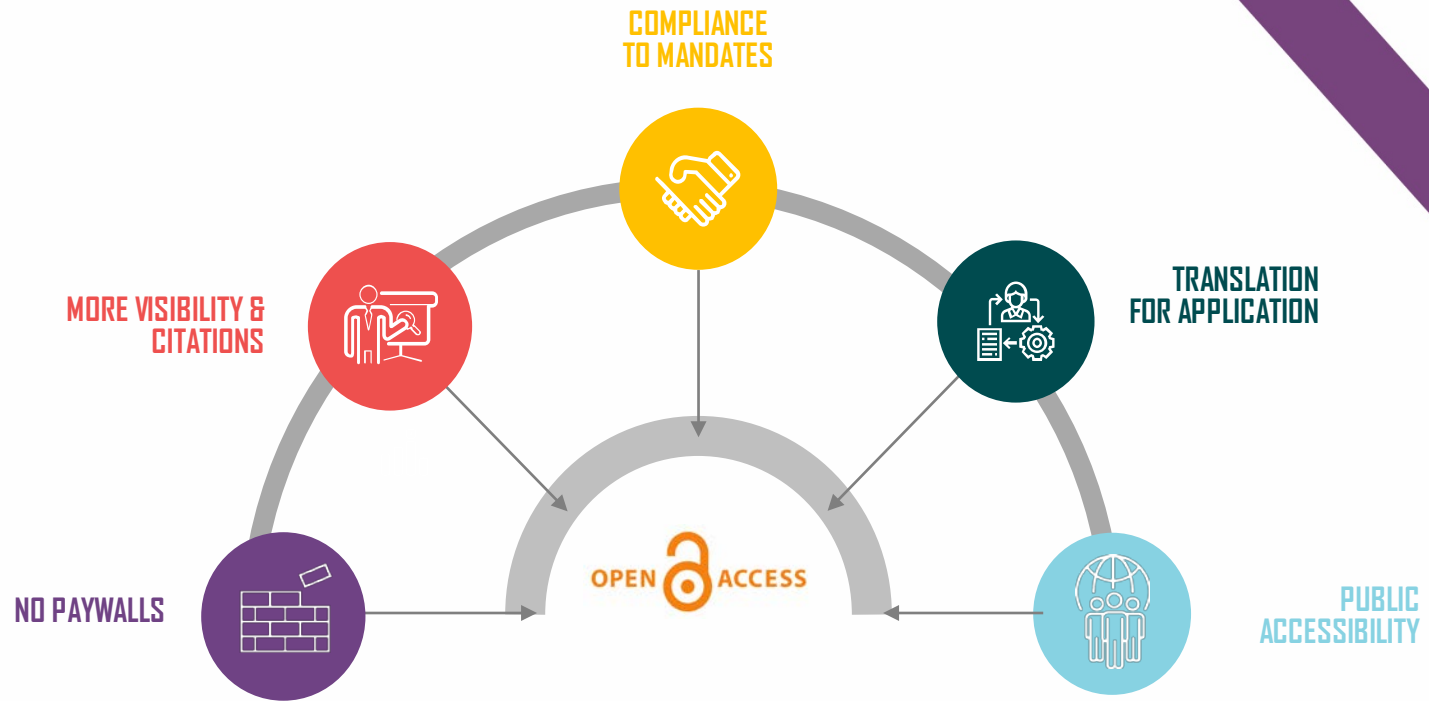


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>10. How to Get Your Paper Noticed following Publication

At the end of this course, students will be able to: list the benefits of promoting

Unlocking the full Potential of Open Access





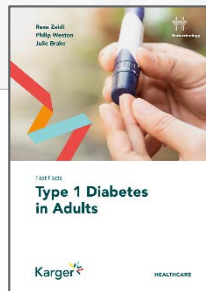
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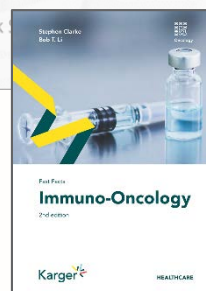
HEALTHCARE

Fast Facts

Karger Healthcare Professionals



Clinicians



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TARGET AUDIENCE

THE PROBLEM OF ACCESS VS ACCESSIBILITY



TRANSLATE and DISSEMINATE

Research Community

Combined ACL and Anterolateral Ligament Reconstruction

Salthna, Adnan BMedSci(Hons), MBChB, DipSEM, MSc, FRCS(T&O)^{1,2}; Thauinat, Mathieu MD¹; Delaloye, Jean Romain MD¹; Ouanazar, Hervé MD³; Fayard, Jean Marie MD³; Sonneroy-Cottet, Bertrand MD^{1,4}

Author Information

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BUY ASSOCIATED VIDEO DISCLOSURES Metrics

Abstract

Background:

Clinical results of combined anterior cruciate ligament (ACL) and anterolateral ligament (ALL) reconstruction have demonstrated a significant reduction in ACL graft rupture rates and improved rates of return to sports compared with isolated ACL reconstruction¹. This finding is supported by laboratory studies that have demonstrated that combined ACL reconstruction and lateral extra-articular tenodesis procedures protect the ACL graft by load-sharing with it and by more



COMPLIANCE TO MANDATES

European Research Council (ERC)

Karger Outreach helps researchers fulfil their communication obligations as laid out in Article 38.1 of the ERC Grant Agreement:

“The beneficiaries must promote the action and its results, by providing targeted information to multiple audiences (**including the media and the public**) in a strategic and effective manner.”¹

There are additional notes included in the accompanying annotation that link the requirement even more closely with our outreach mission:



“...the activities **must make the research activities known to multiple audiences (in a way that they can be understood by non-specialists)**...”


Canadian Institutes of Health Research (CIHR)

CIHR makes it clear that sharing the results of funded research is considered critical:

‘Knowledge translation (KT) is a fundamental part of CIHR’s mandate: “The objective of the CIHR is to excel, according to internationally accepted standards of scientific excellence, in the **creation of new knowledge and its translation into improved health for Canadians**” (Canadian Institutes of Health Research Act).’ “When there are potential knowledge-user audiences beyond the research community, **end-of-grant KT activities should be more intensive and emphasize non-academic modes of communication: the language of publications should be adapted to the target audience** (e.g. lay language) **and can be presented in popular formats, such as websites or creative media** (e.g. film, theatre, art). **Sharing of knowledge may be done ...via emerging online technologies** (e.g. podcasting, webinars, YouTube).”

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